

Significance and Application Countermeasures of “Four Histories” Education in Party Construction in the “New Era”

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Abstract: It is the lifelong responsibility of every Party member to maintain the advanced nature of the Party. The main way to carry out Party construction is to carry out Party construction. The focus of Party construction is to carry out the education of “four histories”, which occupies an important position. Strengthening the education of the four histories is of great practical significance to the socialist construction. Starting from the current situation of China’s Party construction and combined with the development status of the “four histories” education in recent years, this paper analyzes the educational status and practical significance of the “four histories” education in the work of Party construction. This paper first briefly expounds the practical significance of the “four histories” education in the Party construction work, and then explores the path of the “four histories” education in the Party construction work in combination with China’s actual national conditions, in order to promote the progress of the Party construction work.

1. Introduction

The report of the 19th National Congress clearly pointed out that socialism with Chinese characteristics is in a new era. To maintain its vigorous vitality, the Communist Party of China must have a new atmosphere and new actions. To do this work well, we must pay attention to the “four histories” education of the Communist Party of China and constantly consolidate the important position of the “four histories” education in the Party’s construction activities. By studying the Party’s development history, we can help Party members and the people establish a correct outlook on life and world outlook, and provide a stable source of power for the stable development of society.

2. The Significance of “Four Histories” Education in Party Construction

To understand the practical significance of the “four histories” education in the Party’s construction, we must first clarify the importance of the “four histories” education. With the gradual acceleration of globalization, the links between countries in the world are unprecedented close. With the continuous development of domestic society and economy, China’s international status is improving day by day, and the competition in various fields is becoming increasingly fierce. It can be said that China is in a critical period of economic construction and transformation. Although China has made many remarkable achievements in the world, it also faces many severe challenges. On the one hand, various social problems brought about by rapid economic development and transformation have virtually deepened the spear and shield of society. On the other hand, with the development of information globalization, some wrong ideas at home and abroad continue to impact people’s values. Facing the grim situation, we must attach great importance to Party construction, especially history education. Through the publicity and introduction of history, the people can better understand China’s development history, so as to awaken the people’s national pride and patriotic enthusiasm, so as to maintain sufficient national cohesion and centripetal force in the face of various shocks and ensure the continuation of socialist construction(As shown in Figure 1).



Figure 1 The Communist Party of China is in my heart.

3. Current Situation of Party Construction

With the development of society and the progress of the times, the comprehensive quality of Party members and leading cadres also needs to be continuously improved with the development of the times, so as to promote the development of all work at a higher level[1]. With the increase in the number of Party members and leading cadres in China, the difficulty of Party construction is also increasing. Although these Party members have high quality, strict requirements for themselves and excellent ideological and political quality, they take the Party's development line, principles and policies as a firm belief. But in this process, many people also see the problems reflected in it. For example, some Party members join the Communist Party only to help themselves seek private interests; Some Party members' theoretical literacy is not high; A small number of Party members have not yet formed the idea and concept of serving the people. There are also great problems in Party construction, that is, there is no detailed understanding of the actual situation of Party members. In addition, with the development of various undertakings in China, many new problems have emerged in Party construction, testing the coping ability of Party members. At present, Party members and leading cadres are not quick enough to respond to these emerging problems, which often makes these problems become more and more serious. This phenomenon has fully exposed the problems existing in the current Party construction work. Party schools should also pay full attention to this phenomenon when carrying out Party history education in Party construction.

4. The Strategy of Integrating “Four Histories” Education into Party Construction

4.1. Party lecture teaching

In the process of carrying out the “four histories” education, the Party school must integrate teaching resources to complete the “four histories” education more effectively and promote the improvement of the comprehensive quality of Party members and leading cadres[2]. In the process of carrying out the “four histories” education, it is necessary to collect data related to the “four histories” education(As shown in Figure 2). After sorting out the teaching materials, we should optimize and adjust the teaching plan and formulate a reasonable teaching plan according to the actual situation of Party members and students, so that each Party member can fully understand the Party's history, feel the valuable spirit formed in the process of Party development, and improve the ideological and political quality and consciousness of Party members. Watching videos related to the “four histories” education is also a way to carry out the “four histories” education, record people's deeds, analyze and study, and continuously improve their comprehensive quality in exploration. When carrying out the “four histories” education, Party school teachers must pay attention to the visualization of teaching materials, so that everyone can quickly understand, so as to greatly improve the mastery and understanding of Party history and play their role in the future Party construction.

4.2. Social practice

Party class teaching is not the only way to implement the “four histories” education. Social

practice is also an important way of “four histories” education. Let students actively participate in social practice, mainly to improve their sense of team and service. In the whole process of “four histories” education, Party organizations can organize some cultural activities. On the basis of national important activities and relevant commemorative activities, Party organizations can bring some organizational experience of Party construction activities to Party members according to the actual holding process. In addition, Party organizations should also encourage Party members to learn some contents about Party organizations, Party construction and important figures in Party history in their spare time. They can also use holidays to visit and study in revolutionary areas. Immersive teaching can enable Party members to understand history more truly, so as to cultivate their ideological and political quality and professionalism. In addition, Party members can also organize some public welfare activities alone in their spare time, or participate in some public welfare service organizations to seriously serve and do practical things for the masses in the organization. This will not only help the people, but also enable these Party members to establish the concept of serving the people in practice.

4.3. Network propaganda

With the development of the times, the Internet has entered thousands of households. Network has become an important part of people’s daily life, and network technology is also developing and popularizing. This is a good time for the education of the “four histories” of Party construction. Through the “four histories” education course, watching the news of Party construction and reading the books of Party history, strengthen the understanding of Party history, constantly study Marxism Leninism, Mao Zedong Thought and the theoretical system of socialism with Chinese characteristics, and establish the correct three views, so as to improve their own theoretical quality and make positive contributions to the development of the Party. In the daily “four histories” education, relevant personnel can use the network platform to carry out “four histories” education and publicity, so that Party members can carry out “four histories” education and learning through various forms and platforms. For example, the relevant personnel can use tiktok network social platform to carry out the “four histories” education and promotion, including micro-blog, Wechat official account, etc., through the way of publishing works, publicize the “four histories” education, and also can positively affect the netizens watching. Party members should actively pay attention to the education and publicity of these official “four histories” in their daily life, improve the level of Party history through online learning, communicate with colleagues and friends at work, and improve their ideological and political literacy.



Figure 2 Party construction classroom.

5. Conclusion

With the development of the times, Party organizations put forward higher requirements for Party construction. Whether during the war or in the construction period after the founding of new China, the Chinese Communists have always maintained a fine style of work. To improve the overall level of Party construction, we must strengthen the education and training of Party members and the “four histories” education of Party members, so that they can gradually improve the level of

Party construction, ideological and political quality and the overall level of Party construction through the “four histories” education. In addition, Party organizations can also strengthen the guidance of young Party members at all stages of teaching, so that they can consciously accept the Party’s education, improve their moral quality and noble personality, clarify their sense of responsibility, maintain the Party’s fine style, and undertake the great mission of revitalizing China. When the ability of young people is gradually improved, the level of Party construction and national development can be better improved.

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